

Notes on Contributors

Anthony Olabiyi Adejuwon is a Senior Lecturer in the Department of English, Obafemi Awolowo University, Ile-Ife, Nigeria where he has been teaching English Phonology and general phonetics (among other areas of English) for over two decades. He has published a good number of well-researched academic papers in English Phonetics and Phonology as well as Applied Linguistics both locally and in international journals. He is a co-author of a general phonetics and phonology text book which has its main focus on English and Nigerian languages as well as phonological theories. He is a dedicated teacher and mentor who has greatly and positively impacted the academic and professional lives of his students and graduate supervisees both in and out of the classroom as well as secondary school teachers of English in southwestern Nigeria through seminars and workshops in which he served as a resource person.

ORCID ID: <https://orcid.org/0009-0001-1890-3983>

Contact details: Department of English, Obafemi Awolowo University, Ile-Ife, Nigeria (abiyjuwon@oauife.edu.ng)

Piotr Biegasiewicz is an essayist, translator and publicist working at the intersection of literature, philosophy, religion, law and political economy. His texts have appeared in *Lettre International*, *Berliner Zeitung*, *junge Welt*, *Stimmen der Zeit*, *Schweizer Monat*, *Topos*, *Twórczość* and *The Hedgehog Review*, among others.

ORCID ID: <https://orcid.org/0000-0002-9212-5817>

Contact details: The Open University, United Kingdom (biegasiewicz@gmail.com)

Daniela Maria Coelho is an Assistant Professor of Education and Language Lecturer. She completed her master and doctoral studies in the field of Language Pedagogy and Curriculum Development and has 20+ years of experience teaching in higher education in a variety of countries. Her research interests include plurilingual pedagogy, intercultural competence, teacher education and curriculum

development. She has published several articles, chapters and a book in the field of plurilingual pedagogy, language education and teacher education.

ORCID ID: <https://orcid.org/0000-0003-3372-8623>

Contact details: Faculty of Arts and Humanities University of Coimbra Portugal (danielamjcoelho@gmail.com)

Galyna Dubova is a teacher of English and researcher at Tampere University. She completed her doctorate and master studies in the field of English Philology and master studies in the field of Education. She also holds a CELTA certification from the University of Cambridge. She has 25+ years of experience in language teaching pedagogy, academic writing, and English for Academic Purposes (EAP). Her research interests include plurilingual pedagogy, English as a Medium of Instruction, cultural spaces, and global Englishes. Her expertise extends to intercultural communication, curriculum development, and digital pedagogies.

ORCID ID: <https://orcid.org/0000-0002-4112-5083>

Contact details: Faculty of Education and Culture University of Tampere Finland (galyna.dubova@tuni.fi)

James Oladunjoye Faleye is a Senior Lecturer in the Department of English, Obafemi Awolowo University, Ile-Ife, Nigeria. His teaching and research interests lie in Phonetics and Phonology, Sociolinguistics and Applied Linguistics, with particular attention to the pronunciation styles of Nigerians as users of English as Second Language (ESL). A dedicated scholar and mentor who has contributed to knowledge through his publications in widely leading journals in language and humour productions and description of spoken Nigerian English as a distinct variety of world Englishes. His work reflects a commitment to advancing linguistic scholarship that bridges African perspectives and global discourses.

ORCID ID: <https://orcid.org/0000-0005-3112-1520>

Contact details: Department of English, Obafemi Awolowo University, Ile-Ife, Nigeria (faleyej@oauife.edu.ng)

Hasmik Minasyan is a University Teacher of English and Communication and a researcher. She completed her master studies in English and in the field of Education and Globalization and has 15+ years of experience teaching English and Communication in higher education mainly in Finland. Her research interests include intercultural competence in teaching, English as a Medium of Teaching and Learning, and Content and Language Integrated Learning (CLIL) methods in higher education. She has also been actively involved in a number of curriculum

revision projects at the University of Tampere, Finland and at Armenian State Pedagogical University in Yerevan, Armenia.

ORCID ID: <https://orcid.org/0009-0008-5900-6446>

Contact details: Faculty of Education and Culture University of Tampere Finland (hasmik.minasyan@tuni.fi)

Szymon Wyrwiński is pursuing a PhD in Applied Linguistics at the University of Wrocław. His research interests focus on emotions in teaching, teacher emotional regulation, and cognitive linguistics, with a particular emphasis on Conceptual Metaphor Theory. He is also interested in Critical Discourse Analysis and explores how language reflects and shapes emotional experience and social meaning in educational contexts.

ORCID ID: <https://orcid.org/0009-0002-5094-3317>

Contact details: University of Wrocław (szymonwerwa@gmail.com)